



SCHOOL PERFORMANCE DATA 2020

The Department of Education, Science and Training (DEST) under the Schools Assistance Act 2004 Regulations has mandated that schools report to their communities on the following 'Performance Indicators' for the previous year's program. As a result, Our Lady of Mercy Primary School is pleased to publish the following information regarding school performance as per the DEST performance indicators. If any parent wishes to discuss this information, please contact Ondine Komnick, Principal.

SCHOOL INFORMATION

CONTEXTUAL INFORMATION

Our Lady of Mercy Primary is a co-educational double stream school catering for children from Kindergarten to Year 6. Being a Catholic school, Religious Education is an integral part of our programme and is part of the daily life of the school. Our Lady of Mercy Primary school serves the parish community of Our Lady of Mercy church in Girrawheen. The school provides education in the following learning areas as aligned with our Western Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Health and Physical Education, Technologies and Languages.

We have specialist teachers in Music, Science, AUSLAN and Physical Education. We provide support for students who need extra assistance with literacy and numeracy. Literacy is supported with the MiniLit and MacqLit programs. We run whole school programs in literacy like Pre and InitialLit, Talk 4 Writing, Spelling Mastery and Cars and Stars strategies. Teachers have extensive skills in specifically catering and meeting the individual needs of the students in their classroom. Our Mathematics program explicitly teaches Mathematics skills using concrete materials and students are given real-life problem-solving tasks. The school implements the Keeping Safe program to assist with the social and emotional well-being of students.

We have a Disability and Support Co-ordinator who supports our teachers to develop Individual Education Plans for students who require differentiated programs to access learning. Students who require support are identified from assessments and data analysis.

We follow English as an Additional Language Dialect (EAL/D) Progress Maps for students who have an EAL/D background and need additional support in literacy.

We have a balanced pedagogical approach of explicit instruction in the core learning areas of literacy and numeracy and a play based and inquiry approach to embed learnt concepts. We honour the voice of the child and celebrate the rich cultural diversity of our school community. We provide an engaging learning environment that prioritises the development of positive and caring relationships with students and their families.

OUR LADY OF MERCY PRIMARY SCHOOL

We have a dedicated staff who are passionate about developing the whole child, that being their spiritual, intellectual, social, emotional and physical domains. A committed school community, together with a supportive parish priest ensure that we work together in meeting the needs of every child in our care.

TEACHER QUALIFICATIONS

TEACHER STANDARDS AND QUALIFICATIONS

Diploma of Teaching	4
Bachelor of Education	24
Master of Education	2

All teaching staff are registered with TRBWA.

WORKFORCE COMPOSITION

Females	95.92%
Males	4.08%
Teachers	30
Non-Teaching	19
Parental Leave	5
Indigenous Staff	2
Total Staff	49

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

Our Lady of Mercy spent approximately \$38382 on Professional Development (average per staff member \$783.31).

STUDENT ATTENDANCE AT SCHOOL

Rates of Attendance for each Year Level

Pre-Primary	91.11%
Year 1	90.25%
Year 2	94.11%
Year 3	93.43%
Year 4	94.20%
Year 5	93.05%
Year 6	95.09%
Whole School	93.03%

LATE ATTENDANCE BY STUDENTS

Parents/guardians are asked to contact the school to advise if their child is absent. An SMS is sent to parents who have not contacted the school. On return to school the parents or guardians must produce a letter of explanation. Students who arrive at school after 8.40am must first go to the administration office for a late slip before proceeding to class.

POST SCHOOL DESTINATIONS

Mercy College	74.5%
Other Catholic Schools	10.6%
Government Schools	6.4%
Independent Private Schools	8.5%

Unknown	0%
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PARENT, TEACHER AND STUDENT SATISFACTION

In 2021, the 'Tell Them From Me Survey' for Parents/Guardians, Teachers and Students was completed. All staff were asked to participate in the OHI survey too.

STUDENTS

Student results indicated that 81 percent felt accepted and valued at school. We prioritise our students' social and emotional wellbeing and build positive relationships. An area of focus for us is to extend our capable students.

PARENTS

There is a high level of parent satisfaction based on the 'Tell Them From Me Survey' results. We had response from 88 out of 294 families.

We ranked above the mean in all areas surveyed with particularly high scores in parents being kept informed about their child's behaviour and academic progress. We also scored well above the mean on being an inclusive school.

TEACHERS

The staff at Our Lady of Mercy Primary School are professional and support the school in all its endeavours. The staff are committed to the students and school community. In the 'Tell Them From Me' survey, teachers similarly to parents, ranked our school high in the area of being able to work with parents to solve any problems with their child's learning progress and they also felt that we were an inclusive school, striving to understand the needs of all students.

In the OHI survey, we ranked in the second quartile. There is scope for improvement in establishing more clarity in roles and responsibilities and translating our clear direction into goals and targets. Furthermore, we can improve in our analysis of data.

SCHOOL INCOME

Our Lady of Mercy Primary School's income details are provided on the My School website. The link to this is <https://www.myschool.edu.au/school/48964/finances>

SCHOOL NAPLAN

Our Lady of Mercy Primary School's Naplan results are provided on the My School website. The link to this is <https://www.myschool.edu.au/school/48964/naplan/results>

Due to Covid-19 and the consequent cancellation of Naplan in 2020, there are no Naplan results for 2020.

REPORTING ON SCHOOL IMPROVEMENT PLAN

The leadership team and teaching staff have used the School Improvement Plan, survey data from the 'Tell Them From Me survey' and the OHI survey to inform teaching practice and to develop learning programs. Professional development in differentiated teaching practice in Mathematics has been a focus based on student data discussions. A scope and sequence of Mathematical concepts and skills to be taught in each grade was developed by teaching staff.

There was a goal to incorporate more inquiry-based learning into the Early Years. This is an ongoing objective and an Early Years committee is driving the progress in this area.