



SCHOOL PERFORMANCE DATA 2023

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

CONTEXTUAL INFORMATION

Our Lady of Mercy Primary is a co-educational double stream school catering for children from Kindergarten to Year 6. Being a Catholic school, Religious Education is an integral part of our programme and is part of the daily life of the school. Our Lady of Mercy Primary school serves the parish community of Our Lady of Mercy church in Girrawheen. The school provides education in the following learning areas as aligned with our Western Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, the Arts, Health & Physical Education, Technologies and Languages.

We have specialist teachers in Music, Science, AUSLAN, Physical Education and Health. We provide support for students who need extra assistance with literacy and numeracy. Literacy is supported with the MiniLit, MacqLit and Language Lift programs. We deliver the following whole school literacy programs: PreLit in Kindergarten and InitialLit from Pre-Primary to Year 2, Talk 4 Writing and Spelling Mastery. Teachers have extensive skills in specifically catering for and meeting the individual needs of the students in their classroom. Our Mathematics program explicitly teaches Mathematics skills following our school's scope and sequence, which is aligned to the Western Australian Curriculum. The school also implements the Keeping Safe: Child Protection Curriculum program.

Our Assistant Principals support our teachers to develop Individual Education Plans for students who require differentiated programs to access learning. Students who require support are identified from assessments and data analysis.

We follow English as an Additional Language/Dialect (EAL/D) Progress Maps for students who have an EAL/D background and need additional support in literacy.

Our teachers have been professionally developed in evidence based High Impact Instructional Practice. We honour the voice of the child and celebrate the rich cultural diversity of our school community. We provide an engaging learning environment that prioritises the development of positive and caring relationships with students and their families.

We have a dedicated staff who are passionate about developing the whole child, in their spiritual, intellectual, social, emotional and physical domains. A committed school community, together with a supportive parish priest ensure that we work together in meeting the needs of every child in our care.

OUR LADY OF MERCY PRIMARY SCHOOL

<i>Teacher Qualifications</i>	<i>Student Attendance at School</i>
<p>Teacher Standards and Qualifications</p> <p>Diploma of Teaching – 3</p> <p>Bachelor of Education – 27</p> <p>Master of Education – 1</p> <p>All teaching staff are registered with TRBWA.</p> <p>Workforce Composition</p> <p>Males: 10% Females 90%</p> <p>Teachers: 31 Non-teaching: 21</p> <p>Indigenous Staff: 1</p> <p>Total staff: 52</p>	<p>Rates of Attendance for each Year Level</p> <p>Pre-Primary: 89.56%</p> <p>Year 1: 93.57%</p> <p>Year 2: 91.04%</p> <p>Year 3: 93.18%</p> <p>Year 4: 93.35%</p> <p>Year 5: 93.75%</p> <p>Year 6: 92.52%</p> <p>Rate of Attendance for the whole school: 92.42%</p>
<p>Expenditure and teacher participation in Professional Learning</p> <p>Our Lady of Mercy spent approximately \$81,721 on Professional Development (average per staff member \$1,572)</p>	<p>Late attendance by students</p> <p>Parents/guardians are asked to contact the school to advise if their child is absent. An SMS is sent to parents who have not contacted the school. On return to school the parents or guardians must produce a letter of explanation. Students who arrive at school after 8.40am must first go to the administration office for a late slip before proceeding to class.</p>

POST SCHOOL DESTINATIONS

Mercy College:	66%
Other Catholic Schools:	3%
Government Schools:	14%
Independent Private Schools:	14%
Unknown:	3%

PARENT, TEACHER AND STUDENT SATISFACTION

Our last Tell Them From Me (TTFM) survey was conducted for Parents/Carers, Teachers and Students in Years 4-6 and was completed early in 2023.

The results of this data collection process highlighted the following areas of strengths:

- our Student report shows an increase in Students with positive relationships from 81 to 82%. Positive behaviours remained consistent at 89%
- our Teacher survey reports our data practise has improved from 8.0 to 8.4
- our Parent Survey shows that we were above the mean in all areas of the parent survey

The following areas were highlighted as areas for growth:

- differentiation for students who are capable but are not being challenged sufficiently
- enhanced collaboration between teachers sharing practice and learning from one another

SCHOOL INCOME

Our Lady of Mercy Primary School's income details are provided on the My School website. The link to this is <https://www.myschool.edu.au/school/48964/finances>

SCHOOL NAPLAN

Our Lady of Mercy Primary School's Naplan results are provided on the My School website. The link to this is <https://myschool.edu.au/school/48964/naplan/results>

Our results show that in 2023, our Year 3 students were above in Spelling but below in Writing and close to students with a similar background in Reading, Mathematics and Grammer. Spelling is an improvement on the previous year.

Our Year 5 results show that our students are closet to students with a similar background in all learning areas.

REPORTING ON SCHOOL IMPROVEMENT PLAN

The school achieved several school improvement goals:

A dedicated multi-aged support group was established to cater for the needs of students who were significantly behind in both academic and social/emotional outcomes.

High Impact Instructional practice and engagement norms were embedded in teaching practice reducing the variability between classrooms.

A coaching model was implemented, and coaches appointed.

A digital Staff Space platform was created to share resources and ensure compliant working practices.

A People Performance Review Model was embedded, and teachers held accountable to whole school performance goals.